

CURRICULUM VITAE

VASILIKI CHONDROGIANNI

Faculty member awaiting appointment: Lecturer
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Dr Vasiliki Chondrogianni is Lecturer in Applied Linguistics at the Department of Turkish and Modern Asian Studies at the National and Kapodistrian, University of Athens, Greece. She also holds a position of Lecturer in Bilingualism at the School of Linguistics and English Language at Bangor, UK (since 2011).

Dr. Chondrogianni read Classics and Linguistics at the University of Athens, and later she obtained a Master's degree in Translation Studies (English-German) from the University of Athens and the Ionian University (Department of Foreign Languages, Translation and Interpreting). After that, she moved to the UK and the University of Cambridge for an MPhil (obtained in 2003) and later a PhD in English and Applied Linguistics, which she obtained in 2008.

Dr. Chondrogianni has extensive experience in research projects and teaching in various European countries. She worked as a post-doctoral researcher at the School of Psychology and Clinical Language Sciences at the University of Reading (UK) and at the Department of Communication and Psychology at Aalborg University (Denmark) on projects investigating cross-linguistic aspects of production and on-line comprehension of morphology and syntax in sequential bilingual children and children with language impairment. Her research focuses on cross-linguistic aspects of acquisition and processing in typically-developing monolingual and bilingual children and in children with language impairment. Her research addresses questions such as the following: What is the relationship between production and (on-line) comprehension/processing in impaired and unimpaired monolingual and bilingual children? How is this relationship affected by cross-linguistic differences in the target grammatical system? How can the comparison between different modalities inform us about the underlying nature of development and processing? She is also interested in the interplay between cognitive abilities, such as executive functions, and language abilities in typically-developing and language impaired children.

Selected Publications (5)

Chondrogianni, V., Marinis, T., Edwards, S. (in press). Comprehension and production of definite articles and clitic pronouns in Greek-speaking typically-developing L2 children and children with SLI. *Applied Psycholinguistics*.

De Lopez, K. Sundahl Olsen, L. & Chondrogianni, V. (2014). Annoying Danish relatives: Comprehension and production of relative clauses in Danish typically developing children and children with SLI. *Journal of Child Language*. 41:1, 51-83.

Chondrogianni, V. & Tamburelli, M. (2013). Grammar in parsing and acquisition. Commentary on William O'Grady's keynote article "The illusion of language acquisition". *Linguistic Approaches to Bilingualism*, 3:3, 289-295.

- Chondrogianni, V. & Marinis, T. (2012). Production and processing asymmetries of tense morphemes by English sequential bilingual children. *Bilingualism: Language and Cognition*, 12:2, 1-25.
- Chondrogianni, V. & Marinis, T. (2011). Differential effects of internal and external factors on the development of vocabulary, morphology and complex syntax in successive bilingual children. *Linguistic Approaches to Bilingualism*, 1:3, 223-248.
- Marinis, T. & Chondrogianni, V. (2011). Comprehension of pronouns and reflexives by English-speaking bilingual children. *Journal of Neurolinguistics*, 24:2, 202-212.